



EASA COLLEGE
OF ENGINEERING & TECHNOLOGY (ECET)

APPROVED BY AICTE, NEW DELHI | AFFILIATED TO ANNA UNIVERSITY, CHENNAI

— AN AUTONOMOUS INSTITUTION —



B. TECH. ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

CURRICULUM AND SYLLABUS
(CHOICE BASED CREDIT SYSTEM)

REGULATIONS 2024



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Institute Vision:

To be a world-class centre for engineering, technology and management, empowering individuals ethically to lead, innovate and thrive in an ever-evolving global landscape and create socially responsible citizens.

Institute Mission:

1. To foster a culture of academic excellence, intellectual and personal growth and practical training that includes hands-on experience in the fields of engineering, technology, and management.
2. To advance knowledge and drive innovation through cutting-edge research and development in engineering, technology and management.
3. To bridge the gap between academia and industry by offering industry aligned programs, practical experience and hands-on training in engineering, technology and management that prepare students to lead, innovate and thrive in an ever-evolving global landscape.
4. To prioritize health, safety, diversity, equity and inclusion to create a welcoming and inclusive environment that produces socially responsible citizens.
5. To prepare students for successful careers and fulfilling lives by equipping them with the knowledge, skills and ethical principles needed to lead, innovate and thrive in their chosen fields, while emphasising hands-on training as a vital component of their education.

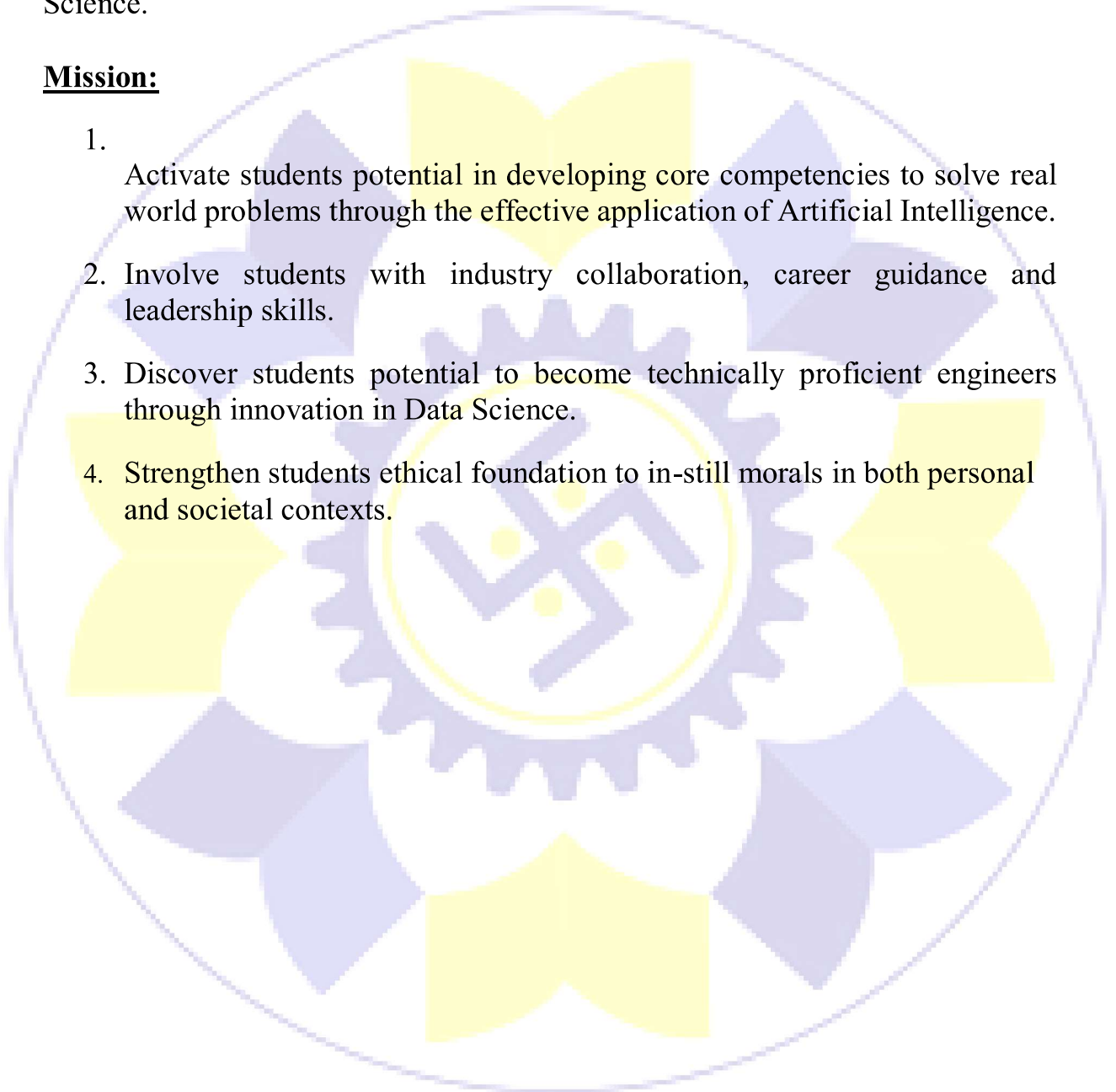
Department of Artificial Intelligence and Data Science

Vision:

To achieve value-based education and bring idealistic, ethical engineers to meet the thriving trends and technology in the field of Artificial Intelligence and Data Science.

Mission:

1. Activate students potential in developing core competencies to solve real world problems through the effective application of Artificial Intelligence.
2. Involve students with industry collaboration, career guidance and leadership skills.
3. Discover students potential to become technically proficient engineers through innovation in Data Science.
4. Strengthen students ethical foundation to in-still morals in both personal and societal contexts.



Program Educational Objectives (PEOs)

Graduates can

- PEO1.** Apply their technical competence in computer science to solve real world problems, with technical and people leadership.
- PEO2.** Conduct cutting edge research and develop solutions on problems of social relevance.
- PEO3.** Work in a business environment, exhibiting team skills, work ethics, adaptability and lifelong learning.

Knowledge and Attitude Profile (WK)

- WK1** A systematic, theory-based understanding of the natural sciences applicable to the discipline and awareness of relevant social sciences.
- WK2** Conceptually-based mathematics, numerical analysis, data analysis, statistics and formal aspects of computer and information science to support detailed analysis and modelling applicable to the discipline.
- WK3** A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline.
- WK4** Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline.
- WK5** Knowledge, including efficient resource use, environmental impacts, whole-life cost, re-use of resources, net zero carbon, and similar concepts, that supports engineering design and operations in a practice area.
- WK6** Knowledge of engineering practice (technology) in the practice areas in the engineering discipline.
- WK7** Knowledge of the role of engineering in society and identified issues in engineering safety and sustainable development.
- WK8** Engagement with selected knowledge in the current research literature of the discipline, awareness of the power of critical thinking and creative approaches to evaluate emerging issues.
- WK9** Ethics, inclusive behavior and conduct. Knowledge of professional ethics, responsibilities, and norms of engineering practice. Awareness of the need for diversity by reason of ethnicity, gender, age, physical ability etc. with mutual understanding and respect, and of inclusive attitudes.

Program Outcomes (POs)

- PO1** Engineering Knowledge: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.
- PO2** Problem Analysis: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (WK1 to WK4)
- PO3** Design/Development of Solutions: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5)
- PO4** Conduct Investigations of Complex Problems: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions.(WK8).
- PO5** Engineering Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (WK2 and WK6)
- PO6** The Engineer and The World: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment.(WK1, WK5, and WK7).
- PO7** Ethics: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)
- PO8** Individual and Collaborative Team work: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
- PO9** Communication: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective

presentations considering cultural, language, and learning differences.

Project Management and Finance: Apply knowledge and understanding of engineering management principles and economic

PO10 decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

PO11 Life-Long Learning: Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8)

Program Specific Outcomes (PSOs)

The students will be able to

PSO1. Exhibit proficiency of Artificial Intelligence and Data Science to evolve AI based efficient domain specific processes for effective decision making in several domains such as business and governance domains.

PSO2. Exhibit proficiency of Artificial Intelligence and Data Science in providing sustainable solutions by adapting to societal, environmental and ethical concerns to real world problems.

PSO3. Develop data analytics and data visualization skills, skills pertaining to knowledge acquisition, knowledge representation and knowledge engineering, and hence be capable of coordinating complex projects.